## **Vocabulary Practice**

## Similar but different: confused words

I. Choose the suitable word to fill the sentences. Put the words in the correct form where needed.

| 1. | sensible/sensitive                                                    |
|----|-----------------------------------------------------------------------|
|    | a. Don't be so! It was just a general remark, I didn't                |
|    | mean to criticise you.                                                |
|    | b. We must think of a solution. There is no room for                  |
|    | mistakes any more.                                                    |
|    | c. This is a very issue, and I'd rather not talk about                |
|    | it in public. I'm afraid my point of view may upset some people.      |
| 2. | treat/cure                                                            |
|    | a. Nowadays malaria can be with drugs.                                |
|    | b. He has been in hospital for two weeks now, but                     |
|    | he has not been yet.                                                  |
|    | c. Some time ago doctors couldn't tuberculosis.                       |
| 3. | disinterested/uninterested                                            |
|    | a. We wanted to hear an objective opinion, hence we sought the advice |
|    | of a(n) counsellor.                                                   |
|    | b. I told her the story but she seemed                                |
|    | listened to me.                                                       |
|    | c. Jack is in learning anything, and that's why he                    |
|    | can't see any point in going to university.                           |

| 4. | eminent/imminent                                                            |
|----|-----------------------------------------------------------------------------|
|    | a. We can't do anything to prevent it. The disaster is                      |
|    | b. He is an scientist, well-known and respected all                         |
|    | around the world.                                                           |
| 5. | compliment/complement                                                       |
|    | a. The brown colour of her sweater her hazel eyes                           |
|    | perfectly.                                                                  |
|    | b. The best way to win Susan over is to her on her                          |
|    | new clothes or hairstyle. She is so vain.                                   |
|    | c. They each other nicely. She is a dreamy, artistic                        |
|    | soul and he keeps both feet on the ground.                                  |
| 6. | stationary/stationery                                                       |
|    | a. We went to the department to buy some envelopes.                         |
|    | b. The car collided with a vehicle, but fortunately                         |
|    | nobody was killed.                                                          |
|    | c. In winter it's difficult to practise sport outdoors. Therefore, I bought |
|    | a exercise bike.                                                            |
| 7. | raise/rise                                                                  |
|    | a. This charity money to help homeless people.                              |
|    | b. The bag is too heavy for me to                                           |
|    | c. The unemployment level dramatically recently.                            |
|    | The government must take some measures to improve the situation.            |
|    | d. Emily from the table and went over to the window                         |
|    | to see who had come to visit them.                                          |
|    | e. The Prime Minister promises that he has no intention of                  |
|    | taves at present                                                            |